

Learning 2.0

From VLE to PLE

Overview

- Establish a **common understanding** of a personal learning environment, or PLE
- Consider some **future directions** for the PLE
- Look at some of the **challenges** facing institutions
- **Activity** - Scenarios (about 15 minutes)

Fashion Illustration Project

You are logged in as [Miles Metcalfe](#) ([Logout](#))

[EarlyLearner](#) ► [Illustration](#)



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Activities



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People



- [Participants](#)

Administration



Course categories



- [Foundation - Art and Design](#)
- [Faculty of Communication Media](#)
- [Faculty of Design](#)
- [Postgraduate](#)
- [Moodle Support](#)
- [Miscellaneous](#)

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Weekly outline

This Fashion Illustration project is set over a 10 week period, in which you and your fellow students are assigned to different groups. You will go through the 10 weeks working together with the people in your own group in order to complete the set assignment for each week.

Apart from the set assignments, you are asked to submit a brief entry each week in the journal created for each separate group. Only the **tutors and you** can see what you've posted, no-one else.

- [News forum](#)
- [Discussion Cafe](#)
- [Course Documents](#)
- [Group Black Journal](#)
- [Group Brown Journal](#)
- [Group Red Journal](#)
- [Group Orange Journal](#)
- [Group Yellow Journal](#)
- [Group Blue Journal](#)
- [Group Gold Journal](#)
- [Group Silver Journal](#)

Course Summary

The project is designed to extend the study of Fashion Illustration, using the unique methods available on-line and in collaboration with students in other groups. It is a unit set over a 10 week period.

There is also a Discussion Cafe forum where you can post and discuss all your general ideas, concerns and anything else about the Fashion Illustration Project unit.

Latest News



[Add a new topic...](#)
(No news has been posted yet)

Upcoming Events



There are no upcoming events

[Go to calendar...](#)
[New Event...](#)

10 October - 16 October





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from [Your Voice at Ravensbourne:](#)
- ★ [LRC Opening Hours from 25th June](#)
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from [Jaiku | Latest from mmetcalfe](#)
- ★ [Miles Metcalfe: One status-updater.](#)
from [Jaiku | Latest from mmetcalfe](#)

Weather

London

15°C
Mostly Cloudy
Wind: NW at
13 km/h
Humidity: 55%



15° | 11°



17° | 11°

Top Stories

[Severe flooding claims 3 lives](#)
Allaboutyou - [all 240 related »](#)

[Blair to become Middle East envoy](#)
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News Feed

Preferences













-  Bob Hannent added the Countdown application. 3:01pm
-  Lisa Connolly is looking forward to geek dinner tonight. 2:41pm
-  Updated: Duncan Barnes, Tom Chandler, Arturs Vilcins and Elisa Simone are now friends with Bob Hannent. 2:21pm
-  Bob Hannent joined the London network. 1:39pm
-  Bob Hannent is back from having his tyres changed at a very reasonable price. 1:19pm
-  Ian Forrester and Guy West are now friends. 12:59pm

 James Cridland was tagged in an event album. 12:42pm

Share +



James's leaving party

-  Bob Hannent joined the group Telenor Satellite Services. 12:22pm
-  Bob Hannent is back from having his tyres changed at a very reasonable price. 12:02pm
-  Ian Forrester and Richard Lockwood are now friends. 11:42am
-  Bob Hannent joined the group *Hamwic-Halls*. 11:08am
-  James Cridland is in Glasgow where it is sunny. 10:48am
-  James Cridland is in Glasgow where it is sunny. 9:50am
-  Updated: Duncan Barnes removed the Twitter application. 9:30am
-  Ian Forrester and Improbulus Improbulus are now friends. 9:10am
-  Ian Forrester and Delia Vivienne Stearnes are now friends. 7:45am
-  Mike Dixon is going to doing a gig soon... very soon! 7:25am
-  James Cridland is attending A virtual leaving do for Mark Gregory. 6:37am
-  James Cridland is in Glasgow where it is sunny. 6:17am

Requests

-  1 friend request
-  1 event invitation

Find Your Friends close

 Use our contact importer to find friends you didn't know were on Facebook.

Status Updates see all



Miles is working on his Moodle RUG presentation.
a moment ago edit

Tim Cowlshaw is off to see Asobi Seksu later. 1h ago

Bob Hannent is back from having his tyres changed at a very reasonable price. 1h ago

Lisa Connolly is looking forward to geek dinner tonight. 2h ago

[hide friend updates](#)

Upcoming Events see all

CC-Salon London - June 2007
Thursday, June 28 at 6:00pm

James's leaving party
Thursday, June 28 at 6:30pm

Birthdays see all

No upcoming birthdays.



image courtesy xkcd

Social Software

- Software that promotes **communication, collaboration, or competition**
- **Not** a **new** concept
 - Bulletin-board systems go back decades
 - Email is 'social software'
- Nowadays it's 'platform technology' encouraging **participation** and **contribution**

Web 2.0

- An O'Reilly Media **buzzword**
- 'Second generation web-based **communities** which facilitate collaboration and sharing between users' (from Wikipedia)
- ... and via **open APIs**, sharing across services
- ... with **portability of users' data**

The PLE

- The PLE is what happens when we apply Web 2.0 **principles** to elearning
- **No** more **monolithic** VLE
- Learners **aggregate** content they have **chosen** - and **own** the content they **create**
- **Not** all **institutional** content

Personalisation

- Learners are more **engaged** - it's their learning
- Learning meets the **needs** of the learner
- Learners may simply choose to **reinforce** what they **already know**
- Prejudice and '**voodoo**' learning **entrenched**

Ownership and Empowerment

- The monolithic **VLE** becomes an **epiphenomenon** on the learner's computer
- The learner has **control** over their learning process
- And over the **outputs** of learning activities

Communities of Practice

- The PLE can incorporate **content**, or a **community**, from **outside** the institution
- Institutional activities are **broadened** and deepened
- Extra-institutional **competencies** can be easily recognised

A Better Mousetrap?

- No one VLE can replicate all the **innovation** that is out there in Web 2.0
- Even with a meaningful subset - what about the extra-institutional **communities**?
- Why **foist** an institutional system on a learner who has met the need another way?

The Future

- The institution as network **nexus**
- A **co-working** space with good coffee, and great **bandwidth**
- **Added value**, not duplicated services

Challenges

- Technical
- Social
- Pedagogical

Technical Challenges

- You're not going to **throw** the VLE away!
 - **Integration** with the VLE
 - ... and **vice versa**
- **Blocked** at the firewall
- **Student-owned** computing on the College network

Social Challenges

- MySpace - **not your** space!
- 60% of students are **using** social networks
 - 40% are **not**
- Cyber-bullying, terms of use, IPR, and other **nasties**
- Staff **capability**

Pedagogical Challenges

- **Plagiarism** and authenticity
- Co-ordination and **sequencing** of learning
- Out of the **comfort zone**
- Testing and **assessment**
- A **PIE** for a PLE

Scenario

- You want to incorporate extra-institutional Web 2.0 services in learning
- What issues do you face?
- What solutions can you propose?